

# ***BHATNAGAR INTERNATIONAL SCHOOL***

## ***ENGLISH WORKSHEET***

### ***TERM- I***

#### **SECTION-A**

#### **READING SKILLS**

**Q1 *Read the following passage carefully:***

School used to be all about writing, whether it was the exercise book we wrote in or the notes we passed around. But not any more. Now it's all about typing. Learning your QWERTY is almost as important as learning your ABC.

So, when my daughter came home last year with cursive handwriting homework. I was nonplussed. Cursive writing was originally developed to make it easier for children to write a quill. By joining up the letters, it keeps the quill on the parchment and minimized ink blots. But my daughter writes with a laptop. I explained as much to her teacher at the next parents' day.

But the teacher explained that research suggest that the process of writing information down on paper , by hand , has a more direct effect on the formation of memories in the learning process than typing. Taking notes in class is still the most effective way to learn. It's a better way to store the skills for writing language in a child's brain than pressing keys.

She went on to say, "But that doesn't mean that one should ditch computers. Children should be taught to touch – type early on. She just feels that learning is aided by the physical act of writing. Authors often write their first draft by hand.

Whether it's to do with the pace of thought, or some kind of stimulation the physical act has, we don't know. But it's a fact."

The French would doubtlessly agree. They love their handwriting. Teachers in French believe that fluency with up in' unlocks the mind' and they spend more time on writing than reading between the ages of three and eight.

We teach the formation of letters and the appropriate joining strokes. But after a few years we leave them on their own devices, just as the written workload starts to increase. That's when the bad habits set in.

But as proper writing become rarer, spending some time improving your handwriting is a good investment. In the future, sending a handwritten letter will be a display of affluence and class, which is why the sale of fourteen reviving.

## **I Answer the following questions in brief:**

1. Today handwriting is not given much importance as....
2. The author was nonplused when his daughter came home with cursive handwriting homework as he felt that ....
3. The teacher felt differently because ....
4. Cursive writing was introduced as it ....
5. Although children are taught to write at an early age, they donot have legible when they grow older as ....
6. Learning your QWERTY means ....

## **II Fill in the blanks with ONE word:**

The point the author is trying to make here is that the importance of computer cannot be

- (a) \_\_\_\_\_ , but handwriting is (b) \_\_\_\_\_ important as , not only does it (c) \_\_\_\_\_ the learning, it also display (d) \_\_\_\_\_

## **III Find a word in the passage that mean the following:**

- (a) Taken a back/surprised
- (b) Feather

***Q2 Read the following poem carefully:***

Once upon a time, son  
They used to laugh with their hearts  
And laugh with their eyes  
But now they laugh only with their teeth,  
While their ice-block-cold eyes  
Search behind my shadows.

There was a time indeed  
They used to shake hands with their hearts;  
But that's gone, son.  
Now they shake hands with their hearts  
While their left hand search  
My empty pocket.

"Feel at home", "come again",  
They say, and when I come  
Again and feel at home, once,  
Twice, there will be no thrice  
For then I find doors shut on me.

So, I have learnt many things, son.  
I have learnt to wear many faces  
Like dresses-home-face,  
Office-face, street-face, host-face,  
Cocktail-face, with all their conforming smile  
Like a fixed portrait smile.

And I have learnt, too.  
To laugh with only my teeth  
And shake hands without my heart.  
I have also learnt to say 'Goodbye'  
When I mean 'good-riddance';  
To say 'glad' to meet you'  
Without being glad; and to say 'it's been  
Nice talking to you', after being bored.

Believe me, son  
I want to be what I used to be  
When I was like you. I want  
To unlearn all these muting things.  
Most of all I want to relearn  
How to laugh, for my laugh in the mirror  
Show only my teeth like a snakes bare fangs!

So show me, son  
How to laugh; show me how  
I used to laugh and smile  
Once upon a time when I was like you.

***Answer the following question by choosing an appropriate option from those given below:***

**1. The father also 'wears many face' as he:**

- (a) Want to imitates others
- (b) Want to hide his feeling
- (c) Want to wear a portrait smile
- (d) Doesn't like the face he has

**2. The father yearns to laugh like :**

- (a) A child
- (b) His son
- (c) Other people
- (d) He used to when he was young

**3. The father appeals to his son as:**

- (a) He doesn't laugh anymore
- (b) His laughter does not reflect his feelings
- (c) He is old and can no longer laugh like a child
- (d) He has forgotten how to laugh

**4. The poem clearly conveys that :**

- (a) Appearances are deceptive
- (b) People are actor
- (c) Children teach adults
- (d) When you grow up you have to relearn things

**5. The human behavior being discussed here is:**

- (a) Dishonest
- (b) Benevolence
- (c) Hypocrisy
- (d) Friendliness



## SECTION C

### GRAMMAR

**Q4 Complete the conversation by choosing the correct option from those give below:**

**Tourist:** Hello. I wish to know the tours your company offers.

**Travel agent:** Hello, Sir. Could you tell me which (a) \_\_\_\_\_?

**Tourist:** Bangalore and Mysore

**Travel agent:** (b) \_\_\_\_\_, Sir?

**Tourist:** No, I prefer a 3-4 day trip.

**Travel agent:** Please go through this brochure and see what you like.

**Tourist:** Thank you. (He goes through the brochure and asks) (c) \_\_\_\_\_?

**Travel agent:** Rupees eight thousand, sir.

**Tourist:** (d) \_\_\_\_\_? Include travel expenses?

**Travel agent:** No Sir, we provide only accommodation.

- (a) (i) Place you would like to visit.
- (ii) Places you liking to visit
- (iii) Places you are likely to visit
- (iv) Place you are to visit

- (b) (i) For a week
- (ii) From a week
- (iii) For how long
- (iv) For how many days

- (c) (i) Tell me the cost of the trip
- (ii) What should be the cost of the trip?

- (iii)What would be the cost of trip?
- (iv)Cost please

- (d) (i)Should that
- (ii)Could that
- (iii)Would that
- (iv)Can that

**Q5. *Singapore is located in a highly strategic area in South-East Asia. It lies on an important trade route. Trade was its life line. It is a major port. Goods from every East Asian countries flow in Singapore on their way for ports in Western Asia, Africa and Europe. From a Singapore docks ship carry rubber, copper, timber, and spices sail to other countries. Others ship brings out manufactured goods and machinery from the industrial countries of the world.***

### **Correction**

**Highest**

**Highly**

(a) \_\_\_\_\_

\_\_\_\_\_

(b) \_\_\_\_\_

\_\_\_\_\_

(c) \_\_\_\_\_

\_\_\_\_\_

(d) \_\_\_\_\_

\_\_\_\_\_

(e) \_\_\_\_\_

\_\_\_\_\_

- (f) \_\_\_\_\_
- (g) \_\_\_\_\_
- (h) \_\_\_\_\_

**Q6. Rearrange the following words and phrases to make meaningful sentences?**

- (i) of the/are venomous/only/300 out/ species/2700 known
- (ii) which is/yellow liquid water/snake venom/ 90% is a
- (iii) expelled/poison gland/that is/it is/from the/ a substance
- (iv) of thick/are/connective/these glands/made/tissue